

Frayer Model (for teaching vocabulary)

GRADES

6 - 12

DISCIPLINE



Any

COURSE

Any

PACING

 **50min**

SKILL AND DEFINITION	PRODUCT AND PROMPT	SCORING GUIDE	INSTRUCTIONAL STRATEGIES
<p>PRE-READING > ESSENTIAL VOCABULARY: Ability to identify and master terms essential to understanding a text</p>	<p>FRAYER MODEL (FOR TEACHING VOCABULARY)</p> <p>For each key word, complete a Frayer Model graphic organizer. A Frayer Model consists of the following components:</p> <ul style="list-style-type: none"> • Definition • Facts/Characteristics • Examples • Non-examples • Picture/Non-linguistic representation 	<p>Meets expectations if graphic organizer contains accurate</p> <ul style="list-style-type: none"> • definition • facts/characteristics • examples • non-examples • picture/non-linguistic representation 	<ol style="list-style-type: none"> 1. Model the use of a Frayer Model (a word mapping strategy), by identifying one essential vocabulary word from the reading and thinking aloud how you complete each step of the Frayer Model (definition, facts/characteristics, examples, non-examples, and a picture/non-linguistic representation) and filling in the Student Handout. 2. Assign students to groups. They will work to identify 5 key words from the reading. For each word, they need to complete the steps of the Frayer model (write a definition, write facts/characteristics, write examples, write non-examples, and create a picture/non-linguistic representation of the word). Instruct students to use Merriam Webster's online dictionary. <p>Merriam Webster online</p> 3. Each group will present their words and maps to the class. 4. Post at least one exemplar Frayer Model for each word on the classroom's Word Wall.
	<p>Standards:</p> <p>CCR.L.4 : Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</p> <p>Additional Attachments:</p> <p> Merriam Webster</p> <p> Frayer Model.doc</p>		

by Juliana I. Thompson

